

<p style="text-align: center;"><b>WORK SESSION</b> <b>TUESDAY, JUNE 9, 2020</b> <b>7:00 PM</b></p>
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***MINUTES***

Call to Order	President Patricia Ann Shaw called the meeting to order at 7:00 p.m.
Pledge	The meeting opened with the pledge to the flag.
Attendance	Those present included: Mr. Cesario, Ms. Crowell, Mrs. Donahue, Ms. Evans, Mr. LaPorte, Ms. Lindsey, Mrs. Lydon, Mr. Raso and Ms. Shaw. Also present were Dr. William P. Stropkaj, Superintendent; Mr. Joseph Kubiak, Business Manager/Board Secretary; Mr. Michael Brungo, Solicitor; Dr. Shannon Varley, Director of Curriculum, Instruction, Assessment and Staff Development and Mrs. Maureen S. Myers, Assistant Board Secretary/Recording Secretary.
Public Comment	<p><b>PUBLIC COMMENT</b></p> <p><b>Hennies Family</b>                      Re:    Reopening of school for the 2020/2021 school year</p> <p><b>Melanie Paulick</b>                      Re:    Guidelines for reopening school <b>Dormont</b>                                      Lack of Communication</p> <p><b>Bobbie Troy</b>                              Re:    Dormont bussing of students     School Crossing Guards</p>
Board President Report	<p><b>BOARD PRESIDENT REPORT – Ms. Patricia A. Shaw</b></p> <p>The following action items will be considered at the June 16, 2020 Business/Legislative Meeting:</p> <p><b><u>BOARD ACTION REQUESTED</u></b></p>
Board Minutes	<p><b>BOARD MINUTES</b></p> <p>It is recommended that the Board approve the Special Voting Meeting/Work Session Minutes of May 12, 2020 and the Business/Legislative Minutes of May 19, 2020.</p>
Hire Necessary Staff	<p><b>AUTHORIZATION TO HIRE NECESSARY STAFF</b></p> <p>It is recommended that the Board authorize the Superintendent to hire the necessary staff for the start of the 2020/2021 school year subject to retroactive approval by the Board.</p>
Furlough Agreement	<p><b>FURLOUGH AGREEMENT</b></p>

**Superintendent's  
Compensation**

It is recommended that the Board approve the Furlough Agreement with Employee #4723 effective June 30, 2020.

**SUPERINTENDENT'S COMPENSATION 2020/2021**

It is recommended that the Board accept Dr. Stropkaj's offer to not take a salary increase for the 2020/2021 school year.

For Information Only

Dr. Stropkaj made this public during the April 21, 2020 Board of School Directors Business/Legislative Meeting.

**MOU Act 93**

**MEMORANDUM OF UNDERSTANDING WITH ACT 93**

It is recommended that the Board approve the MOU with the members of the Keystone Oaks Act 93 Compensation Plan effective July 1, 2020.

For Information Only

The Administrators and Supervisors covered under this Plan have agreed to take a salary freeze effective January 1, 2021 through December 31, 2021. Their last salary increases were effective July 1, 2020 through December 31, 2020.

**MOU Sarah Welch**

**MEMORANDUM OF UNDERSTANDING – COORDINATOR OF  
COMMUNICATIONS AND PUBLIC RELATIONS**

It is recommended that the Board approve the MOU with Sarah Welch, effective July 1, 2020.

For Information Only

Mrs. Welch has agreed to a salary freeze for the 2020/2021 school year.

**MOU Carol Persin**

**MEMORANDUM OF UNDERSTANDING – TECHNOLOGY INTEGRATION  
SPECIALIST**

It is recommended that the Board approve the MOU with Carol Persin, effective July 1, 2020.

For Information Only

Mrs. Persin has agreed to a salary freeze for the 2020/2021 school year.

**Addition to Act 93**

**ADDITION TO ACT 93 COMPENSATION PLAN**

It is recommended that the Board approve the addition of the position of Director of Buildings, Grounds & Transportation as part of the ACT 93 Compensation Plan.

**PANDEMIC COORDINATOR AND CORE TEAM**

It is recommended that the Board approve Suzanne Lochie as Pandemic Coordinator and the following individuals as members of the core pandemic team: Mrs. Welch – Coordinator of Communications and Public Relations, Mr. Lloyd – Director of Food Service, and Mr. Lyon – Director of Buildings, Grounds, and Transportation.

For Information Only

All members of the Recovery Team, which was established by Dr. Stropkaj in preparation for the 2020/2021 school year, will also serve as members of the pandemic team. In addition to Dr. Stropkaj and the core pandemic team, the Recovery Team includes the following individuals:

Dr. Stropkaj	Superintendent
Mr. Kubiak	Business Manager and soon to be Director of Finance and Human Resources as of July 1, 2020
Dr. Varley	Director of Curriculum, Instruction, Assessment and Staff Development
Mr. Smith	Director of Technology
Ms. Burns	Director of Special Education
Mrs. Donahue	Board Member and Parent
Ms. Lindsey	Board Member and Parent
Mrs. Fritz	High School Nurse
Mr. Vanucci	Director of Project Succeed
Mr. Elphinstone	Athletic Director
Mr. Gallagher	Teacher and President of KOEA
Ms. Harvilla	School Counselor
Ms. Lucas	Secretary and President of KOESPA
Mr. Petruzzi	Custodian and President of local SEIU
Mr. Samstag	Allegheny Intermediate Unit
Ms. Hunter	Chartiers Center
Mr. Reedy	UPMC trainer
Mr. Karobinos	UPMC trainer
Mrs. Cerminara	Parent
Mrs. Stahl	Parent
Mrs. Lugaila	Parent

- A discussion was had regarding the Pandemic Coordinator and Core Team.

**FOR INFORMATION ONLY**

- I. Parkway West Career and Technology Center Report *Ms. Annie Shaw*
- II. SHASDA Report *Mr. Santo Raso*
- III. PSBA/Legislative Report *Mrs. Theresa Lydon*
- IV. News from the Boroughs

Executive Session	<p><b>EXECUTIVE SESSION</b></p> <p>Executive Session was held prior to this evenings Work Session to discuss various personnel matters.</p> <p>Executive Session was held after this evenings Business/Legislative Meeting to discuss personnel matters.</p>
Superintendent’s Report	<p><b>SUPERINTENDENT’S REPORT – Dr. William P. Stropkaj</b></p> <p>The following action items will be considered at the June 16, 2020 Business/Legislative Meeting:</p> <p><b><u>BOARD ACTION REQUESTED</u></b></p>
Director of Finance and Human Resources	<p><b>DIRECTOR OF FINANCE AND HUMAN RESOURCES</b></p> <p>The Administration recommends the Board approve <b>Joseph Kubiak</b> as Director of Finance and Human Resources effective July 1, 2020 at a salary of _____.</p> <p><u>For Information Only</u></p> <p>Mr. Kubiak is being promoted from Business Manager to Director of Finance and Human Resources. Mr. Kubiak was hired as the Accountant for the District in April 2017.</p>
HS Principal	<p><b>HIGH SCHOOL PRINCIPAL</b></p> <p>The Administration recommends the Board approve <b>Michael Linnert</b> as High School Principal effective July 1, 2020 at a salary of _____.</p> <p><u>For Information Only</u></p> <p>Mr. Linnert is being promoted from Acting High School Principal to High School Principal. Mr. Linnert was hired as the Assistant High School Principal in September 2018.</p>
Confidential Plan	<p><b>CONFIDENTIAL EMPLOYEE COMPENSATION PLAN – CONTRACT</b></p> <p>It is recommended that the Board approve the Confidential Employee Compensation Plan effective July 1, 2020 through June 30, 2025.</p> <p><u>For Information Only</u></p> <p>The members of the Confidential Employee Compensation Plan have agreed to a pay freeze for the 2020/2021 school year.</p>
Systems Administrator	<p><b>SYSTEMS ADMINISTRATOR – CONTRACT</b></p>

Custodial Supervisor	<p>It is recommended that the Board approve the renewed contract for <b>Justin Talbert</b>, Systems Administrator, effective July 1, 2020 through June 30, 2023.</p> <p><u>For Information Only</u></p> <p>Mr. Talbert has agreed to a pay freeze for the 2020/2021 school year.</p>									
	<p><b>CUSTODIAL SUPERVISOR – CONTRACT</b></p> <p>It is recommended that the Board approve the renewed contract for <b>Jack Priore</b>, Custodial Supervisor, effective July 1, 2020 through June 30, 2023.</p> <p><u>For Information Only</u></p> <p>Mr. Priore has agreed to a pay freeze for the 2020/2021 school year.</p>									
	<p><b>FIRST SHIFT SUPERVISOR – CONTRACT</b></p> <p>It is recommended that the Board approve the renewed contract for <b>Jesse Jeznis</b>, First Shift Supervisor, effective July 1, 2020 through June 30, 2023.</p> <p><u>For Information Only</u></p> <p>Mr. Jeznis has agreed to a pay freeze for the 2020/2021 school year.</p>									
Second Shift Supervisor	<p><b>SECOND SHIFT SUPERVISOR – CONTRACT</b></p> <p>It is recommended that the Board approve the renewed contract for <b>Michael Hurley</b>, Second Shift Supervisor, effective July 1, 2020 through June 30, 2023.</p> <p><u>For Information Only</u></p> <p>Mr. Hurley has agreed to a pay freeze for the 2020/2021 school year.</p>									
Compensations 2020/2021	<p><b>COMPENSATIONS 2020/2021</b></p> <p><b><u>1. Administrative Team’s Compensation 2020/2021</u></b></p> <p>In compliance with each of the Administrative Teams’ Act 93 or individual contracts, it is recommended that the Board approve the following compensations for the 2020/2021 school year effective July 1, 2020:</p> <table><tr><td><b><u>Name</u></b></td><td><b><u>Position</u></b></td><td><b><u>2020/2021 Salary</u></b></td></tr><tr><td>Kevin Lloyd</td><td>Director of Food Service</td><td></td></tr><tr><td>John Lyon</td><td>Director of Buildings, Grounds &amp; Transportation</td><td></td></tr></table>	<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>2020/2021 Salary</u></b>	Kevin Lloyd	Director of Food Service		John Lyon	Director of Buildings, Grounds & Transportation	
<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>2020/2021 Salary</u></b>								
Kevin Lloyd	Director of Food Service									
John Lyon	Director of Buildings, Grounds & Transportation									

Beth Ann Padden School Security Guard

Aaron Smith Director of Technology

Sarah Welch Coordinator of Communications &  
Public Relations

## **2. Custodial Supervisors Compensation 2020/2021**

In compliance with each of the following Custodial Supervisors individual contracts, it is recommended that the Board approve the following compensations for the 2020/2021 school year effective July 1, 2020:

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>2020/2021 Salary</u></b>
Michael Hurley	Second Shift Supervisor	
Jesse Jeznis	First Shift Supervisor	
John Priore	Custodial Supervisor	

## **3. Information Technology Compensation 2020/2021**

In compliance with each of the following individual contracts, it is recommended that the Board approve the following compensations for the 2020/2021 school year effective July 1, 2020:

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>2020/2021 Salary</u></b>
William Black	Computer Support Specialist I	
Anna Benvenuti	Technology Integration Specialist	
Rebecca Kaminsky	PIMS Coordinator/Child Accounting Clerk	
Carol Persin	Technology Integration Specialist	
Justin Talbert	Systems Administrator	

## **4. Confidential Administrative Assistant's Compensation 2020/2021**

In compliance with the *Confidential Employee Compensation Plan*, it is recommended that the Board approve the following compensations for the 2020/2021 school year effective July 1, 2020:

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>2020/2021 Salary</u></b>
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Maureen Myers Confidential Administrative Assistant

Karen Wong Confidential Administrative Assistant

**2020/2021 Codes  
of Conduct**

**2020/2021 CODES OF CONDUCT FOR STUDENTS**

The Administration recommends that the Board approve the *2020/2021 Codes of Conduct* for the Elementary Schools, Middle School, and High School.

For Information Only

The Codes of Conduct are guidelines for student rights and responsibilities as addressed in Board Policy No. 235 – *Students Rights and Responsibilities*.

**Policy 105**

**FIRST READING POLICY 105: CURRICULUM**

It is recommended that the Board approve the FIRST READING of Policy 105: *Curriculum*.

**Policy 127**

**FIRST READING POLICY 127: ASSESSMENT SYSTEM**

It is recommended that the Board approve the FIRST READING of Policy 127: *Assessment System*.

**Policy 137**

**FIRST READING POLICY 137: HOME EDUCATION**

It is recommended that the Board approve the FIRST READING of Policy 137: *Home Education*.

**Policy 137.1**

**FIRST READING POLICY 137.1: EXTRACURRICULUAR PARTICIPATION BY HOME EDUCATION STUDENTS**

It is recommended that the Board approve the FIRST READING of Policy 137.1: *Extracurricular Participation by Home Education Students*.

**Policy 139**

**FIRST READING POLICY 139: CHARTER SCHOOLS**

It is recommended that the Board approve the FIRST READING of Policy 139: *Charter Schools*.

**Education Report**

**EDUCATION REPORT – Mrs. Theresa Lydon**

The following action items will be considered at the June 16, 2020 Business/Legislative Meeting:

**BOARD ACTION REQUESTED**

**Adoption of Textbook**

**ADOPTION OF TEXTBOOK FOR THE 2020/2021 SCHOOL YEAR**

The Administration recommends the adoption and purchase (approximate cost listed below) of the following textbook for the 2020/2021 school year:

<b><u>Textbook</u></b>	<b><u>Publisher</u></b>	<b><u>Price</u></b>
<i>Environmental Science</i> , AP (includes 6 year online subscription)	Bedford, Freeman, and Worth	\$3,877.28 (22 copies @ \$176.24 each)

**FID Application**

**FLEXIBLE INSTRUCTIONAL DAYS APPLICATION**

The Administration recommends that the Board approve the District's Flexible Instructional Days Application to the Pennsylvania Department of Education for the 2019/2020, 2020/2021 and 2021/2022 school years.

**Communications Report**

**COMMUNICATIONS REPORT – Ms. Neely Crowell**

The following action items will be considered at the June 16, 2020 Business/Legislative Meeting:

**BOARD ACTION REQUESTED**

**MarketVolt LLC**

**MARKETVOLT LLC AGREEMENT**

It is recommended that the Board approve the agreement between MarketVolt LLC and the Keystone Oaks School District at a cost not to exceed \$660.00 for the 2020/2021 school year.

**Pupil Personnel Report**

**PUPIL PERSONNEL REPORT – Dr. William P. Stropkaj**

The following action items will be considered at the June 16, 2020 Business/Legislative Meeting:

**BOARD ACTION REQUESTED**

**St. Anthony**

**ST. ANTHONY POST-SECONDARY PROGRAM**

The Administration recommends that the Board approve the Agreement between St. Anthony Post-Secondary Program and the Keystone Oaks School District from August 24, 2020 through June 25, 2021 at a cost not to exceed \$18,000.00.

**Day School – Children's Institute - ESY**

**THE DAY SCHOOL AT THE CHILDREN'S INSTITUTE – ESY AGREEMENT**

The Administration recommends that the Board approve the Agreement between The Day School at the Children's Institute and the Keystone Oaks School District from June 17, 2020 until Tuesday, July 14, 2020 at a cost not to exceed \$4,000.00.

**ACLD 2020**

**ACLD 2020 SUMMER LEARNING PROGRAM**

The Administration recommends that the Board approve the Educational Services Contract and Agreement between ACLD 2020 Summer Learning Program and the Keystone Oaks School District from June 16, 2020 until July 3, 2020 at a cost not to exceed \$2,000.00.

Personnel Report

PERSONNEL REPORT – Ms. Patricia A. Shaw & Mr. Matthew Cesario

The following action items will be considered at the June 16, 2020 Business/Legislative Meeting:

Resignations

RESIGNATIONS

It is recommended that the Board accept the following resignations:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Dena DeChellis	Special Education Teacher	June 12, 2020
John Bruner	School Police Officer	June 30, 2020

Appointments

APPOINTMENTS

1. Professional Employee

In compliance with the *Keystone Oaks Education Association Collective Bargaining Unit 2017-2020*, the Administration recommends the employment of:

**Allison Reckless**  
Music – Middle School  
Salary - \$50,000 (M, Step 6)  
Effective – August 19, 2020

2. Mental Health Therapist

It is recommended that the Board approve the employment of **Melissa Benincasa** as a Mental Health Therapist under the condition of the MOU between the District and the Keystone Oaks Education Association dated March 17, 2020. Ms. Benincasa’s rate of pay is \$30.00/hour.

Mentor Teachers

MENTOR TEACHERS

In compliance with the *Keystone Oaks Education Association Collective Bargaining Agreement 2017-2020*, it is recommended that the Board approve the following **mentor teachers** be approved and receive payment for the 2019/2020 school year:

**Year 1 Inductees**

Aaron Colf	\$ 725.00
William Eibeck	\$ 725.00
Kimberly Gray	\$ 725.00
Jocelyn Hiber	\$ 725.00
Michelle McSwigan	\$ 725.00
Melissa Palmieri	\$ 725.00
Melissa Purkiss	\$ 725.00

Kristie Rosgone (2 inductees for portion of the year)	\$1,087.50
Elizabeth Salimbene	\$ 543.75

### **Year 2 Inductees**

Elizabeth Salimbene	\$362.50
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### **Year 3 Inductees**

Andrew Bell	\$725.00
Michael Orsi	\$543.75

## **Teaching Load Compensation**

### **TEACHING LOAD COMPENSATION – FIRST SEMESTER**

In compliance with the *Keystone Oaks Education Association Collective Bargaining Agreement 2017-2020*, it is recommended that the following individuals be compensated for the first semester of the 2019/2020 school year:

#### **1. Elementary Teacher Stipends for First Semester**

Zachary Whitefield	\$87.00
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## **Teaching Load Compensation**

### **TEACHING LOAD COMPENSATION – SECOND SEMESTER**

In compliance with the *Keystone Oaks Education Association Collective Bargaining Agreement 2017-2020*, it is recommended that the following individuals be compensated for the second semester of the 2019/2020 school year:

#### **1. Secondary Teacher Stipends for Class Size at 30 or Above**

Suzanne Deemer	\$1,000
Ken Hustava	\$3,000
Nick Kamberis	\$2,000
Mark Kopper	\$2,000
Steve McCormick	\$1,000
John Murphy	\$1,000
Nadine Pisani	\$3,000
Joan Young	\$1,000

#### **2. Secondary Teacher Stipends for Teaching 7 out of 8 Periods**

Emily Brill	\$1,000
Allyson Culp	\$ 200
Suzanne Deemer	\$ 600
William Eibeck	\$1,000
Danielle Kandrack	\$1,000
Tricia Kreitzer	\$ 400
Michelle McSwigan	\$ 400
Madeline Morris	\$ 200

Kathy Morrow	\$1,000
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**4. Secondary Teacher Stipends for Teaching more than One Course during the Same Period**

Kathy Morrow	\$1,000
Beth Smith	\$1,000

**5. Elementary Teacher Stipends for Teaching more than One Course during the Same Period**

Nicole Kochanski	\$1,000
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**6. Elementary Teacher Stipends for Second Semester**

Deborah Bucek	\$2,000
Elisa DiTullio	\$1,000
Kelly Diven	\$ 337
Daniel Galentine	\$1,000
Jennifer Harke	\$2,000
Kristie Rosgone	\$2,000
Judy Tredway	\$1,000
Zachary Whitfield	\$4,000

**Extended School Year  
Staff**

**EXTENDED SCHOOL YEAR STAFF**

The Administration recommends that the Board approve the following personnel for the Extended School Year Program:

<b><u>Name</u></b>	<b><u>Position</u></b>
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Candace Bush	Teacher
Hope Harris	Teacher
Kelly Seltzer	Teacher

- Dr. Stropkaj thanked Ms. DeChellis and Mr. Bruner for their work within the District.

**Finance Report**

**FINANCE REPORT – Ms. Raeann Lindsey**

The following action items will be considered at the June 16, 2020 Business/Legislative Meeting:

**BOARD ACTION REQUESTED**

**2020/2021 Final Budget**

**APPROVAL OF THE 2020/2021 FINAL BUDGET**

The Administration recommends the adoption of the 2020/2021 Final Budget in accordance with Section 68 of the School Code of Pennsylvania.

For Information Only

PSBA

The 2020/2021 Final Budget is estimated at Expenditures of \_\_\_\_\_ The expected Revenues will be \_\_\_\_\_ with the levying of \_\_\_\_\_ mills.

## PENNSYLVANIA SCHOOL BOARDS ASSOCIATION

It is recommended that the Board approve the annual membership in the *Pennsylvania School Boards Association* for the 2020/2021 school year in the amount of \$13,965.68.

### For Information Only

This is the same amount as the membership from the 2019/2020 school year.

Accounts Payable

## ACCOUNTS PAYABLE APPROVAL LIST THROUGH MAY 31, 2020

The Administration recommends approval of the following Accounts Payable lists as presented in the *Finance Package*:

A. General Fund as of May 31, 2020 (Check No. 62040-62247)	\$820,580.91
B. Food Service Fund as of May 31, 2020 (Check No. 9242-9254)	\$22,062.14
C. Athletics as of May 31, 2020 (Check No. 3209-3210)	\$3,200.00
D. Capital Reserve as of May 31, 2020 (Check No. 1644)	\$4,423.50
<b>TOTAL</b>	<b>\$850,266.55</b>

Investments

## INVESTMENTS

It is recommended that in accordance with ***Board Policy No. 005 – Organization***, the Board approve the following as authorized depositories for the purpose of investing School District funds:

- First National Bank
- Bank of New York – Mellon
- Pennsylvania Local Government Investment Trust (PLGIT)
- Pennsylvania School District Liquid Asset Fund (PSDLAF)
- INVEST (Treasurer's Department)

Banking

## BANKING

It is recommended that in accordance with ***Board Policy No. 005 – Organization***, the Board approve the following as designation depositories:

- **First National Bank** Activities and Athletic Funds

Capital Expenditure Fund  
 Compensated Absences Fund  
 Food Service  
 General Fund  
 OPEB Fund  
 Payroll  
*Others as approved by the School Board*

**Insurance Policies**

**DISTRICT INSURANCE POLICIES 2020/2021**

It is recommended that the Board approve the District's insurance policies as listed:

• CM Regent (Commercial Property)	\$77,900.00
• CM Regent (Commercial General Liability)	\$20,545.00
• CM Regent (Commercial Crime)	\$779.00
• CM Regent (Commercial Automobile)	\$4,646.00
• CM Regent (Educators Legal Liability)	\$13,132.00
• CM Regent (Educators Excess Liability)	\$9,913.00
• CM Regent (Equipment)	\$7,428.00
• BCS (Cyber)	\$8,626.00
• UPMC (Workers' Compensation)	\$120,981.00
<b>TOTAL</b>	<b>\$263,950.00</b>

For Information Only

This cost represents a decrease of \$13,834.00 or 5% from the 2019/2020 insurance costs.

**Act 511 Taxes**

**CURRENT ACT 511 TAXES**

It is recommended that the Board approve the Current Act 511 Taxes including local service tax (\$5.00/per working individual); earned income tax (0.5%); and real estate transfer tax (0.5%) for the 2020/2021 school year.

- Mr. Kubiak discussed the 2020/2021 Final Budget.
- Dr. Stropkaj discussed the 1:1 initiative in the upcoming year for the District.
- A discussion was had amongst Board Members and Administrators regarding reopening guidelines.

Cafeteria Report

CAFETERIA REPORT

The following action items will be considered at the June 16, 2020 Business/Legislative Meeting:

BOARD ACTION REQUESTED

Breakfast & Lunch Prices

**BREAKFAST AND LUNCH PRICE INCREASE FOR THE 2020/2021 SCHOOL YEAR**

The Administration recommends that the Board approve the following price increase for the 2020/2021 school year for breakfast and lunch:

	<u>Increase</u>	<u>2020/2021 Cost</u>
Elementary Breakfast	\$0.10	\$1.45
Elementary Lunch	\$0.10	\$2.55
Secondary Breakfast	\$0.10	\$1.55
Secondary Lunch	\$0.10	\$2.65

- A discussion was had regarding the Breakfast and Lunch Price Increase for the 2020/2021 school year.

Contract – Head Start

**CONTRACT TO PURCHASE MEALS FROM SCHOOLS – HEAD START**

It is recommended that the Board approve the *Contract to Purchase Meals from Schools* between the Keystone Oaks School District and the Allegheny Intermediate Unit Head Start Program located in Dormont Elementary School, for the 2020/2021 school year.

Public Comment

**PUBLIC COMMENT**

**Vickie Bruce**  
**Castle Shannon**

Re: Thank you to Dr. Stropkaj for offering a pay freeze.  
Teacher Furloughs  
Opening of School  
KOEI Negotiations  
Thank you to Teachers  
Board Meetings and Committee Meetings throughout the summer

**Bryan Gigliotti**  
**Dormont**

Re: Transparency from the District  
Thank you to all of the teachers

Adjournment

**ADJOURNMENT**

On the motion of Mrs. Lydon, seconded by Mr. LaPorte, the meeting was adjourned at 7:42 p.m.

*Motion passed 9-0*

Respectfully submitted,

Joseph A. Kubiak  
Board Secretary

Maureen S. Myers  
Assistant Board Secretary  
Board Recording Secretary

KEYSTONE OAKS SCHOOL DISTRICT

# Policy Guide



Policy No. 105

Section PROGRAMS

Title CURRICULUM

Adopted AUGUST 21, 1989

Last Revised MARCH 15, 2016;  
FEBRUARY 16, 1998

POLICY NO. 105 CURRICULUM		
Section 1	<p><b><u>Purpose</u></b></p> <p>In keeping with the District's Strategic Plan, the Board recognizes its responsibility for the development, assessment, and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed, and modified on a continuing basis and in accordance with a plan for curriculum improvement.</p>	22 PA Code 4.4
Section 2	<p><b><u>Definition</u></b></p> <p>For purposes of this policy, <b>curriculum</b> shall be defined as a series of comprehensive, sequential, and challenging planned instruction aligned with established academic standards in each subject that is coordinated, articulated, and implemented in a manner designed to result in the achievement of each individual student to meet and exceed academic standards.</p>	22 PA Code 4.3, 4.12 Pol. 102
Section 3	<p><b><u>Authority</u></b></p> <p>The Board shall be responsible for the curriculum of the District's schools. The curriculum shall be designed to provide students the opportunity to achieve and exceed the academic standards established by the Commonwealth of Pennsylvania and the local Board of School Directors. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge, while providing opportunities for students to pursue individual interests.</p>	22 PA Code 4.4, 4.12 Pol. 102

	<p><b>POLICY NO. 105</b> <b>CURRICULUM</b></p> <p>In order to provide a quality educational program for students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.</p>	<p>22 PA Code 4.4, 4.12 SC 1511, 1512 Pol. 107, 127</p>
Section 4	<p><b><u>Guidelines</u></b></p> <p>The District's curricula will be developed using a process including: professional development on best practices in the content area, standards, and pedagogy, such as Marzano's the Art and Science of Teaching; data review; review of new resources in the field; articulation within the grade level of concepts, skills, and activities; development of a vertical scope and sequence; and development of assessments aligned to standards.</p> <p>The District's curriculum shall provide the following:</p> <ol style="list-style-type: none"> <li>1. Continuous learning through effective collaboration among the schools of this District.</li> <li>2. Continuous access for all students to sufficient programs, instructional materials and resources to support the educational program.</li> <li>3. Guidance and counseling for all students to assist in career and academic planning.</li> <li>4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.</li> <li>5. Language Instruction Educational <del>Limited English Proficiency</del> Pprograms for English Learner students <del>whose dominant language is not English</del>, pursuant to law, <del>and</del> regulation and Board Policy.</li> <li>6. Compensatory education programs for students, pursuant to law and regulation.</li> </ol>	<p>Pol. 108</p> <p>Pol. 112</p> <p>Pol. 113</p> <p>22 PA Code 4.26 Pol. 140</p>

	<p style="text-align: center;"><b>POLICY NO. 105</b> <b>CURRICULUM</b></p> <p>7. An equal educational opportunity for all students, pursuant to law and regulation.</p> <p>8. Career awareness and vocational education, pursuant to law and regulation.</p> <p>9. Educational opportunities for identified gifted students, pursuant to law and regulation.</p> <p>10. Regular and continuous instruction in safety procedures.</p> <p>11. Opportunities for remediation and enrichment.</p>	<p>Pol. 103, 103.1</p> <p>Pol. 115</p> <p>Pol. 114</p> <p>Pol. 805</p>
<b>Section 4</b>	<p><b><u>Delegation of Responsibility</u></b></p> <p>As the educational leader of the District, the Superintendent shall be responsible to the Board for the District's curriculum. The Superintendent may have a designee, the Director of Curriculum Instruction Assessment and Staff Development, who assists in overseeing the District's curriculum. S/He shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources and effective participation of administrators, teaching staff members, students, community members, and Board members.</p> <p>A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.</p> <p>With prior Board approval, the Superintendent or designee may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.</p> <p>The Board encourages, where it is feasible and in the best interest of <del>district</del> students, participation in state-initiated pilot programs of educational research.</p> <p>The Board directs the Superintendent to actively pursue <del>actively</del> State and Federal aid in support of research activities.</p>	<p>22 PA Code 4.4</p> <p>Title 22 Sec. 4.4 Pol. 105.1</p>

	<p style="text-align: center;"><b>POLICY NO. 105</b> <b>CURRICULUM</b></p> <p>Previously Revised: March 15, 2016; February 16, 1998</p> <p><u>References:</u></p> <p>School Code – 24 P.S. Sec. 1511, 1512</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.12, 4.26</p> <p>Board Policy – 102, 103, 103.1, 105.1, 107, 108, 112, 113, 114, 115, 127, 140, 805</p>	
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# Policy Guide

Policy No. 127Section PROGRAMSTitle ASSESSMENT SYSTEMAdopted AUGUST 21, 1989Last Revised AUGUST 20, 2019

POLICY NO. 127 ASSESSMENT SYSTEM		
<b><del>THIS POLICY SHALL SUPERSEDE POLICY 213.</del></b>		
<b>Section 1</b>	<p><b><u>Purpose</u></b></p> <p>The Board recognizes its responsibility to develop and implement an assessment system that will evaluate a student's progress toward meeting Pennsylvania Core and Academic Standards and provide information for improving the educational program.</p>	
<b>Section 2</b>	<p><b><u>Definition</u></b></p> <p><b>Assessment</b> shall be the system of measuring and recording student progress and achievement that enables the student, parents/guardians and teachers to:</p> <ol style="list-style-type: none"> <li>Determine a student's attainment of established academic standards.</li> <li>Learn the student's strengths and weaknesses.</li> <li>Plan a future career for the student in areas of greatest potential for success.</li> <li>Know where remedial or enrichment work is required.</li> </ol> <p>Such assessment shall measure the student's progress against both his/her own potential for achievement and the achievements of others in the class, as appropriate to the grade level and subject matter.</p>	22 PA Code 4.11

<b>POLICY NO. 127 ASSESSMENT SYSTEM</b>		
<b>Section 3</b>	<b><u>Authority</u></b>  <p>The Board shall approve an assessment system for use in district schools to assess individual attainment of state and local academic standards, and to identify those students not attaining academic standards and provide assistance. The Board shall approve an assessment system at least once every six (6) years, which shall be implemented no later than one (1) year after the approval date.</p>	22 PA Code 4.12, 4.51, 4.52 Pol. 102
	<p>The Board reserves the right to review district assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents/guardians.</p>	22 PA Code 4.52, 12.41
	<p>The Board directs the Superintendent or designee to grant requests to review state assessments from parents/guardians to determine whether the state assessments conflict with the parents'/guardians' religious beliefs as per the Keystone/PSSA administration manual. Parent/Guardian requests shall be submitted and a meeting scheduled to review the assessments at least two (2) weeks prior to the administration of state assessments if the assessments are available. The District shall ensure the security of the assessment documents.</p>	22 PA Code 4.4
	<p>If, upon inspection of a state assessment, a parent/guardian finds the assessment to be in conflict with their religious beliefs, the parent/guardian shall have the right to have their child excused from that state assessment, upon written request to the Superintendent stating the objection.</p>	22 PA Code 4.4
<b>Section 4</b>	<b><u>Delegation of Responsibility</u></b>  <p>The Superintendent or designee shall recommend various methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, staff input and state regulations.</p>	22 PA Code 4.12, 4.51, 4.52
	<p>The Superintendent or designee shall provide summary information to the public regarding student achievement, including results of assessments, in accordance with federal and state law and regulations. Such report will be delivered on an annual basis.</p>	22 PA Code 4.52

	<p style="text-align: center;"><b>POLICY NO. 127</b> <b>ASSESSMENT SYSTEM</b></p>	
	<p>The Superintendent or designee shall provide information regarding the achievement of academic standards to the PA Department of Education when requested; such information shall not include student names, identification numbers or individually identifiable information.</p>	<p>22 PA Code 4.52</p>
	<p>The Superintendent or designee shall recommend improvements in the educational program, curriculum, and instructional practices based upon student assessment results.</p>	<p>22 PA Code 4.52</p>
	<p>The Superintendent or designee shall develop assessment procedures which include the following:</p> <ul style="list-style-type: none"> <li>a. Each student should know the teacher’s expectations at the outset of any course of study.</li> <li>b. Each student shall be kept informed of his/her progress during the course of a unit of study.</li> <li>c. Methods of assessing shall be appropriate to the course of study and the maturity of students.</li> <li>d. Assessment should objectively evaluate and reward students for their efforts.</li> <li>e. Students should be encouraged to assess their own achievements.</li> <li>f. All assessment systems are subject to continual review and revision.</li> <li>g. Staff, students, and parents/guardians should be involved in the continuing program of grading review.</li> </ul>	<p>SC 1531, 1532 22 PA Code 4.11, 4.51, 4.52</p>
<p><b>Section 5</b></p>	<p><b><u>Guidelines</u></b></p> <p>Parents/Guardians shall receive information regarding their student’s state assessment results from qualified school personnel.</p>	<p>20 U.S.C. 6311 Pol. 140, 212</p>

	<p style="text-align: center;"><b>POLICY NO. 127</b> <b>ASSESSMENT SYSTEM</b></p> <p>The District shall provide assistance to students in attaining academic standards and personal academic growth. The District shall inform students and parents/guardians about how to access such assistance.</p> <p>Students with disabilities and ELL (English Language Learner) students shall participate in assessments, with appropriate accommodations when necessary.</p> <p>The following types of assessments will be utilized to assist in measuring student achievement:</p> <ol style="list-style-type: none"> <li>1. Norm and criterion referenced assessments.</li> <li>2. Formative and summative assessments.</li> <li>3. Projects and performances.</li> </ol> <p>Each classroom teacher is expected to provide students with a clear understanding of the assessment practices related to their individual course. Grades assigned should reflect the achievement based upon the specific criteria expected in the course and outlined by the teacher.</p> <p><u>Extra</u> credit assignments will not be given by teachers so that a student may improve his/her final letter grade, without inclusion in the course syllabus, curriculum, or pre-approval by the Director of Curriculum, Instruction, Assessment, and Staff Development. Points may not be added to the final grade. All students must be provided the same opportunity to earn said extra credit.</p> <p>At Keystone Oaks High School, quality points are values assigned for the purpose of determining an average letter grade. Honor and AP classes have weighted value for grades of a C or better. The values are as follows:</p>	<p>22 PA Code 4.52, 12.41</p> <p>22 PA Code 4.51 Pol. 103.1, 113, 140</p>
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**POLICY NO. 127  
ASSESSMENT SYSTEM**

Applied Regular/ P Accelerated		Honor		AP	
<u>Grade</u>	<u>Value</u>	<u>Grade</u>	<u>Value</u>	<u>Grade</u>	<u>Value</u>
A	4.0	A	4.5	A	5.0
B	3.0	B	3.5	B	4.0
C	2.0	C	2.5	C	3.0
D	1.0	D	1.0	D	1.0
F	0	F	0	F	0
P		P			

A grade of P is not factored in the determination of QPA.

**References:**

State Board of Education Regulations – 22 PA Code Sec. 4.4, 4.12, 4.51, 4.52, 12.41

No Child Left Behind Act – 20 U.S.C. Sec. 6311

Board Policy – 102, 103.1, 113, 140, 212

Revision history: February 16, 2016; May 18, 1998

KEYSTONE OAKS SCHOOL DISTRICT

# Policy Guide



Policy No. 137

Section PUPILS

Title HOME EDUCATION

Adopted August 21, 1989

Last Revised ~~February 8, 2006;~~  
February 16, 1998

POLICY NO. 137 HOME EDUCATION		
Section 1	<p><u>Authority</u><del>Purpose</del></p> <p>Home education programs for students of compulsory school age residing in the school district shall be conducted in accordance with state law and regulations.</p> <p><del>HOME EDUCATION</del></p> <p><del>Act 169 of 1988 created a home education option designed to permit parents, guardians and legal custodians to conduct a home program for their children.</del></p> <p><del>Through the following process the superintendent provides information to home schoolers and then monitors such programs to ensure that each child receives an appropriate education.</del></p>	SC 1327, 1327.1 22 PA Code 11.31a
Section 2	<p><u>Definitions</u><del>Authority</del></p> <p><del>Definition of</del> Appropriate Education – <del>Appropriate education shall be</del> a program consisting of instruction in the required subjects for the time required <del>by law in Act 169</del> and in which the student demonstrates sustained progress in the overall program.</p> <p>Hearing examiner – shall not be an officer, employee or agent of the Department of Education or of the school district or intermediate unit of residence of the child in the home education program.</p> <p><del>Definition of</del> Home <del>e</del>Education program – <del>Home education shall be defined as</del> a program conducted in compliance with the law</p>	SC 1327.1

	<p style="text-align: center;"><b>POLICY NO. 137</b> <b>HOME EDUCATION</b></p> <p>by the <del>person in parental relation.</del> <del>parent or guardian or such person having legal custody of the child or children.</del> The parent or guardian, called a “supervisor,” must hold a high school diploma or its equivalent and has broad responsibility for the appropriate education of the child. A home education program shall not be considered a nonpublic school under the provisions of law.</p> <p>Supervisor – the person in parental relation who is responsible for providing instruction, provided that such person has a high school diploma or its equivalent.</p>	
Section 3	<p><b><u>Delegation of Responsibility</u></b></p> <p>The Superintendent or designee shall develop and distribute administrative regulations for registering and monitoring home education programs.</p>	
Section 4	<p><b><u>Guidelines</u></b></p> <p><del>A. Definition of Hearing Supervisor</del></p> <p><del>The Superintendent exercises certain responsibilities concerning home education programs for resident children before they begin, and to review the programs to assure that a child educated at home receives an appropriate education.</del></p> <p><del>In doing so, the superintendent will follow provisions that address affidavits, disabled students, portfolios, review, and written evaluation, certification, notices of hearings, loan of materials, and transfers.</del></p> <p><u>Notarized Affidavits</u></p> <p>Prior to the commencement of <del>Before</del> the home education program, and annually thereafter on August 1, <del>schooling of any child begins,</del> the person in parental relation <del>child’s parent, guardian, or legal custodian who will be responsible for the provision of instruction to the child</del> must file an notarized affidavit with the <del>S</del>Superintendent <del>setting forth the information required by law. of the child’s district of residence.</del> The affidavit must contain the following:</p>	SC 1327.1

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HOME EDUCATION**

- ~~1. The name of the supervisor, the name and age of each child in the program, and the address and phone number of the program site.~~

Instructional Program

The instructional program for home education students shall include such courses as required by law.

SC 1327.1

- ~~2. An outline of proposed educational objectives, by subject area, for the subjects required by law. These subjects are to be offered in the English language and include:~~

~~a. Elementary Level~~

- ~~(1) English, to include Spelling,  
— Reading, and Writing;  
(2) Arithmetic;  
(3) Science;  
(4) Geography;  
(5) Civics;  
(6) Safety Education, including  
— regular and continuous  
— instruction in the dangers  
— and prevention of fires;  
(7) Health and Physiology;  
(8) Physical Education;  
(9) Music~~

~~b. Secondary Level~~

- ~~(1) English, to include Language,  
— Literature, Speech, and  
— Composition;  
(2) Science;  
(3) Geography;  
(4) Social Studies, to include Civics,  
— World History, History of the  
— United States and Pennsylvania;  
(5) Health;  
(6) Safety education, including  
— regular and continuous  
— instruction in the dangers  
— and prevention of fires;~~

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**HOME EDUCATION**

- ~~(7) Mathematics to include~~
  - ~~—General Mathematics, Algebra,~~
  - ~~—and Geometry;~~
- ~~(8) Art;~~
- ~~(9) Music;~~
- ~~(10) Physical Education~~

~~At the secondary school level, such courses may include, at the discretion of the supervisor of the home education program;~~

- ~~(1) Economics;~~
- ~~(2) Biology;~~
- ~~(3) Chemistry;~~
- ~~(4) Foreign Languages;~~
- ~~(5) Trigonometry;~~
- ~~(6) Or other age appropriate courses~~
  - ~~—as contained in Chapter 5~~
  - ~~—(Curriculum Requirements) of State Department of Education.~~

~~c. The following minimum courses at the secondary level (when child reaches progress level to achieve to the corresponding grade level) are established as a requirement for completion of a home education program:~~

- ~~(1) Four years of English;~~
- ~~(2) Three years of Mathematics;~~
- ~~(3) Three years of Science;~~
- ~~(4) Three years of Social Studies;~~
- ~~(5) Two years of Arts and Humanities.~~

~~3. — Evidence of the child's immunization and that the child has received health services, or has a religious exemption under Section 14-1419 of Pennsylvania Statutes annotated~~

~~4. — Assurance that the education program meets the requirements of this~~

	<p style="text-align: center;"><b>POLICY NO. 137 HOME EDUCATION</b></p> <p style="text-align: center;"><del>Act.</del></p> <p style="text-align: center;"><del>5. Certification that the supervisor and all adults living in the home and other custodial adults have not been convicted of criminal offenses listed in Section III(E) of Act 34, within the last five years immediately preceding the date of the affidavit. An Act 34 Criminal History Record is not required.</del></p> <p><u>Loan of Instructional Materials</u></p> <p><del>The school district may, A</del>at the request of the supervisor, <u>the District shall</u> lend to the home education program copies of the school's <del>district's</del> planned courses, textbooks and <del>other</del> curriculum materials <u>corresponding</u><del>appropriate</del> to the student's age and grade level. <del>The opportunity to cooperate with supervisors of home education programs in the loan of materials should be welcomed by the district as a way to positively affect the home schooled child's education.</del></p> <p><u>Student Portfolio and Evaluations</u></p> <p>For each student participating in the home education program, the supervisor shall:</p> <ol style="list-style-type: none"> <li>1. Maintain a portfolio of records and materials.</li> <li>2. Provide an annual written evaluation of the student's education progress.</li> </ol> <p><del>After filing the affidavit and commencing home education, the parent or home education supervisor has a duty to demonstrate that appropriate education is occurring. In order to make this demonstration, the home education supervisor must provide and maintain on file a detailed portfolio of records and materials for each student in home education. The portfolio must contain the following:</del></p> <ol style="list-style-type: none"> <li><del>1. — A contemporaneous log of instructional activity which identified by title the reading materials used.</del></li> <li><del>2. — Sample of any writings, worksheets, workbooks, or creative materials used or developed by each child;</del></li> </ol>	<p>SC 1327.1</p> <p>SC 1327.1</p>
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~~3. In grades 3, 5, and 8, the results obtained on a “nationally normed standardized achievement test” approved by the Department of Education for home school supervisors to use. The supervisor shall ensure that the nationally normed standardized tests are not administered by the child’s parent or guardian. The Department has approved nine nationally normed standardized tests for home school use.~~

~~They are:~~

- ~~a. Iowa Test of Basic Skills,~~
- ~~b. California Achievement Test,~~
- ~~c. Stanford Achievement Test,~~
- ~~d. Metropolitan Achievement Test,~~
- ~~e. Science Research Associates~~
- ~~f. Comprehensive Test of Basic Skills~~
- ~~g. Comprehensive Testing Program (CTPIII)~~
- ~~h. Wide Range Achievement Test~~
- ~~i. Peabody Individual Test~~

~~The district encourages parents to have this evaluation done yearly so that they may gauge student growth.~~

Graduation Requirements

The following minimum courses in grades 9 through 12 are established as a requirement for graduation in a home education program: four (4) years of English; three (3) years of mathematics; three (3) years of science; three (3) years of social studies; and two (2) years of arts and humanities.

SC 1327.1

Diplomas ~~and Graduation Ceremony~~

Students who complete all of the graduation requirements of the home education program shall receive a high school diploma issued by the supervisor or an approved diploma-granting organization.

SC 1327.1

~~Keystone Oaks School District does not award a diploma or otherwise acknowledge the completion of a home-educated student’s education. Home educated students have several alternatives for diplomas, such as: correspondence school diplomas, the GED, and accredited home schoolers’ organizations.~~

	<p style="text-align: center;"><b>POLICY NO. 137</b> <b>HOME EDUCATION</b></p> <p style="text-align: center;"><del>If requested, the home educated student may participate in the graduation ceremony even though they would not receive a Keystone Oaks diploma.</del></p> <p><u>Students With <del>Disab</del>Disabilities led Students</u></p> <p><del>Section 1327 provides that</del> Aa home education program meets the compulsory attendance requirements for students <del>with a disability identified as disabled</del> only when the program addresses the specific needs of the <del>exceptional</del> student and is approved by <del>a licensed clinical or certified psychologist or a teacher with a valid Pennsylvania certificate from the Commonwealth</del> to teach special education, a licensed clinical psychologist or a certified school psychologist. Written notices of such approval must be submitted with the <del>required</del>notarized affidavit.</p> <p>The supervisor<del>-of a home education program</del> may request that the school district or intermediate unit of residence provide services that address the specific needs of a <del>the exceptional student with a disability in the home education program.</del></p> <p>When the provision of services is agreed to by both the supervisor and the school district or intermediate unit, all services shall be provided in <del>district</del>the public schools or in a private school licensed to provide such programs and services.</p> <p><u>Appropriate Education/Compliance Determination</u></p> <p><del>Certification after Review and Interview</del></p> <p>A home <del>educat</del>education evaluator shall certify that <del>an The written evaluation must contain a certification of whether “an appropriate education is occurring” is occurring in the home education program.</del>based upon an interview of the child and the results of the portfolio review. The supervisor shall submit the certification to the Superintendent by June 30 of each year. If the supervisor fails to submit the certification, the Superintendent shall send a letter to the supervisor notifying the supervisor that s/he has ten (10) days to submit the certification.</p> <p><del>Any person selected by the supervisor can conduct the annual</del></p>	<p>SC 1327</p> <p>SC 1327</p> <p>SC 1327</p> <p>SC 1327.1</p>
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	<p style="text-align: center;"><b>POLICY NO. 137</b> <b>HOME EDUCATION</b></p> <p><del>review and evaluation, as long as he or she satisfies the above-listed statutory requirements or has the prior approval of the superintendent of the school district of residence and is not the parent or guardian of the child in question.</del></p> <p><del>B.——</del> <b>Notice of Hearing</b></p> <p><del>Based on the documentation provided, If the- S</del>superintendent has a reasonable belief at any time <del>may determine</del> that appropriate education may not be occurring in the home education program, <del>is not taking place. If that occurs, the superintendent s/he may shall send a certified-</del> submit a letter; <del>return receipt requested,</del> to the supervisor requiring an evaluation be conducted and that an evaluator's certification stating <del>his or her opinion</del> that an appropriate education is <del>not taking place</del> occurring be submitted to the District by the supervisor within thirty (30) days. The letter shall include the basis for the Superintendent's reasonable belief. -</p> <p>As required by law, all letters shall be sent by certified mail, return receipt requested, and the time for submission of the requested documentation begins upon receipt of the letter.</p> <p><u>Hearings</u></p> <p>If the supervisor fails to submit a certification as required, the Board shall provide a hearing by a qualified and impartial hearing examiner within thirty (30) days.</p> <p>If the hearing examiner finds that an appropriate education is not taking place in the home education program, the home education program will be determined out of compliance; and the student will be enrolled promptly in a district school, a nonpublic school or a licensed private academic school.</p> <p><del>All documentation shall be returned to the supervisor and must specify what aspect or aspects of the documentation are inadequate. The superintendent may retain a copy of the documentation if he or she so chooses.</del></p> <p><del>Upon receipt of the certified letter, the supervisor of the home</del></p>	<p>SC 1327.1</p> <p>SC 1327.1</p> <p>SC 1327.1</p> <p>SC 1327.1</p>
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~~education program shall have 20 days to submit additional documentation demonstrating that appropriate education is taking place for the child in the home education program. If documentation is not submitted within that time, the home education program for the child shall be out of compliance with the compulsory attendance requirements and the student shall be promptly enrolled in the public school district of residence or a nonpublic school or a licensed private academic school.~~

~~If additional documentation is submitted and the superintendent determines that the additional documentation submitted still does not demonstrate that appropriate education is taking place in the home education program, he or she shall so notify the supervisor of the home education program by certified mail, return receipt requested, and the school board shall provide for a proper hearing by a duly qualified and impartial hearing examiner within 30 days. The "Hearing Examiner" shall not be an officer, employee or agent of the Department of Education or of the school district or intermediate unit of residence of the child in the home education program. A solicitor or superintendent from another district could, if impartial, carry out this function. The examiner shall render a decision within 15 days of the hearing except that he or she may require the establishment of a remedial education plan mutually agreed to by the superintendent and supervisor of the home education program. The decision of the examiner may be appealed by either the supervisor or the superintendent to the Secretary of Education or the Commonwealth Court.~~

Appeal

The supervisor or Superintendent may appeal the decision of the hearing examiner to the Secretary of Education, Commonwealth Court or Court of Common Pleas. The home education program may continue during the appeals process.

Transfers

**TRANSFERS**

~~If~~~~When~~ a home education program ~~site~~ is ~~relocating~~~~electing~~ to another ~~Pennsylvania~~ school district, ~~within this Commonwealth~~, the supervisor ~~must request from the~~

SC 1327.1

	<p style="text-align: center;"><b>POLICY NO. 137</b> <b>HOME EDUCATION</b></p> <p>Superintendent a letter of transfer for the home education program. The request <del>of the home education program</del> must be made <del>apply</del>, by registered mail <del>thirty</del>, (30) days prior to the relocation. <del>, to the superintendent of the district in which he or she currently resides, requesting a letter of transfer for the home education program to the district to which the home education program is relocating.</del></p> <p>The <del>current S</del>superintendent <del>of residence</del> shall <del>must</del> issue the letter of transfer <del>within no later than</del> thirty (30) days after receipt of the supervisor's registered mail request. <del>of the home education program supervisor.</del></p> <p>The supervisor shall file the letter of transfer with the Superintendent of the new district of residence.</p> <p>If the home education program is <del>out not in</del> of compliance, <del>with Section 1327.1</del>, the Ssuperintendent <del>of the current district of residence</del> shall <del>must</del> inform the home -education supervisor and the Ssuperintendent of the <del>new</del> district <del>of residence to which the home education program is relocating</del> of <del>this</del> status <del>of the home education program</del> and the reason for the denial of the letter of transfer.</p> <p><del>If a</del>the home education program is in hearing procedures, the Ssuperintendent <del>of the current district of residence must</del> shall inform the home education supervisor, <del>the assigned</del> hearing examiner and <del>the S</del>superintendent of the <del>new</del> district <del>of residence to which the home education program is relocating</del> of <del>this</del> status <del>of the home education program</del> and the reasons for the denial of the letter of transfer.</p> <p><del>The letter of transfer must be filed by the supervisor of the home education program with the superintendent of the new district of residence.</del></p> <p><del>In the case of pending proceedings, the new district of residence</del> If the Ssuperintendent, is informed of pending proceedings related to a home education program relocating to the District, s/he shall continue the home education program until the appeal process is <del>finalized</del>complete.</p>	<p>SC 1327.1</p> <p>SC 1327.1</p> <p>SC 1327.1</p> <p>SC 1327.1</p> <p>SC 1327.1</p> <p>SC 1327.1</p>
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HOME EDUCATION**

~~C. Review and Written Evaluation~~

~~At least annually, the work in the portfolio must be reviewed. One of the following persons must prepare an annual written evaluation of each student's educational progress:~~

- ~~1. a licensed clinical or school psychologist;~~
- ~~2. a teacher certified by the Commonwealth of Pennsylvania who possesses the specific qualifications for evaluators in Section 13-1327.1(e) (2);~~
- ~~3. a nonpublic school teacher or administrator with at least two years experience within the past ten years in a Pennsylvania public or nonpublic school who possesses the specific qualifications for evaluations in Section 13-1327.1(e)(2).~~

~~D. Submission to Superintendent~~

~~The portfolio and the annual written evaluation shall be provided to the superintendent of the school district of residence at the conclusion of each public school year. The superintendent must then determine whether the child is receiving an "appropriate education," defined in Section 1327.1 as "a program consisting of instruction in the required subjects for the time required in this act and in which the student demonstrates SUSTAINED PROGRESS in the overall program." ANY TIME during the school year that the superintendent has a reasonable belief that appropriate education may not be occurring in the home education program, the superintendent may by certified mail, return receipt requested, require submission of the portfolio within 15 days and written evaluation within 30 days. Superintendents should exercise authority whenever there is good reason to believe that a child is not demonstrating "sustained progress in the overall program."~~

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HOME EDUCATION**

~~E. Student Activities~~

~~Home schooled students are eligible to participate in the District's extracurricular activities to the same extent, and subject to the same conditions, as students enrolled in the District.~~

~~In this context, "extracurricular activities" shall be those clubs, performances, musical ensembles, sports and theatrical productions and other activities available to regularly enrolled students which~~

- ~~a. are sponsored by the School District or approved by the Board of School Directors;~~
- ~~b. are not offered for credit toward graduation;~~
- ~~c. are conducted partially or entirely outside the regular instructional day; and~~
- ~~d. are available to any student who voluntarily elects to participate and to be subject to the eligibility requirements of the activity.~~

~~The District's athletic program, including varsity sports, and encompassing all activities relating to competitive sports, contests, games, events or exhibitions involving individual students or student teams, whether intramural or interscholastic, shall be deemed to extracurricular in nature.~~

~~Eligibility requirements for home school students shall be the same as those for regularly enrolled students in the District. Specifically, regularly enrolled and home schooled students must meet the same eligibility and try-out criteria, if any, for positions on teams, or in clubs, organizations, etc., and shall be subject to the same rules, policies and directives of the coaches, advisors, leaders and/or administrators involved with the extracurricular activity.~~

~~Home school students shall also comply with the participation policies, by laws, rules and regulations of the governing organizations of the extracurricular activities, including, but not limited to, the Pennsylvania~~

**POLICY NO. 137  
HOME EDUCATION**

~~Interscholastic Athletic Association (PIAA), the Pennsylvania Music Educators Association (PMEA), and the Pennsylvania High School Speech League (PHSSL).~~

~~Where the District's extracurricular activity requires completion of a physical examination or medical test as a condition of participation, the District shall permit home schooled students access to the physical examination or medical test to the same extent that such access is offered to students enrolled in the District, and publish the dates and times of such physical examination or medical test in the Pittsburgh Post-Gazette and on the District's web site.~~

Cooperation With Home Educators

In the District's view, friendly compliance with the home education law is in the best interest of the children. Therefore, Keystone Oaks School District will allow, upon request of the home education supervisor, students to take:

- a. Nationally normed tests,
- b. health tests,
- c. health, art, music, and physical education, and
- d. extracurricular activity participation.

Pol. 137.1

~~Affidavit of the Supervisor of a Home Education Program for an elementary school age student (sample attached).~~

Previously Revised: February 8, 2006; February 16, 1998

References:

PA School Code – 24 P.S. Sec. 1327, 1327.1

State Board of Education Regulations – 22 PA Code Sec. 11.33

Board Policy – Pol. 137.1

KEYSTONE OAKS SCHOOL DISTRICT

# Policy Guide



Policy No. 137.1

Section PROGRAMS

Title EXTRACURRICULAR  
PARTICIPATION BY  
HOME EDUCATION  
STUDENTS

Adopted \_\_\_\_\_

Revised \_\_\_\_\_

<b>Section 1</b>	<p style="text-align: center;"><b>POLICY NO. 137.1 EXTRACURRICULAR PARTICIPATION BY HOME EDUCATION STUDENTS</b></p> <p><b><u>Authority</u></b></p> <p>The Board shall approve participation in the District's extracurricular activities and interscholastic athletic programs by a student enrolled in a Home Education Program if all of the following conditions are met:</p> <ol style="list-style-type: none"><li>1. The student is a resident of the school district.</li><li>2. There is no violation of interscholastic athletic rules.</li><li>3. The student fulfills all eligibility criteria required for participation in an activity by district students, in accordance with Board Policy 122 Extracurricular Activities and Policy 123 Interscholastic Athletics.</li></ol> <p>The Board shall not provide individual transportation for students enrolled in a Home Education Program who participate in the District's extracurricular activities or interscholastic athletic programs. When the District provides transportation to and from an away competition, game, event or exhibition and requires district students to use district transportation, Home Education Program students shall be required to use the transportation provided by the District.</p> <p>The Board may require the Home Education Program to pay the cost of the expenses for its students' participation in the District's extracurricular activities or interscholastic athletic</p>	<p>SC 1719A, 1749A Pol. 139</p> <p>Pol. 122, 123</p>
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<p><b>Section 2</b></p>	<p style="text-align: center;"><b>POLICY NO. 137.1</b> <b>EXTRACURRICULAR PARTICIPATION BY HOME</b> <b>EDUCATION STUDENTS</b></p> <p>programs.</p> <p><b><u>Guidelines</u></b></p> <p>Home Education Program students shall be given an equal opportunity to compete for positions and participate in extracurricular activities and interscholastic athletic programs.</p> <p>A Home Education Program student may only participate in extracurricular activities and interscholastic athletic programs at the school building the student would normally be assigned to if he/she was enrolled in the school district.</p> <p>If a class for credit held during the school day by the District is required for participation in activities that take place outside of the class, Home Education Program student shall not be eligible to participate in such activities.</p> <p>The following guidelines shall govern participation in the District's extracurricular activities and interscholastic athletic programs by eligible Home Education Program school students, who shall:</p> <ol style="list-style-type: none"> <li>1. Meet the same eligibility criteria required of district students, in accordance with applicable Board policies and administrative regulations.</li> <li>2. Maintain appropriate insurance coverage, consistent with the coverage requirements for district students.</li> <li>3. Comply with Board policies and school rules and regulations regarding extracurricular activities, interscholastic athletics, and student discipline.</li> <li>4. Comply with policies, rules and regulations of the activity's governing organization.</li> <li>5. Meet attendance and reporting requirements established for all participants of the activity or program.</li> <li>6. Meet the requirements for physical examinations, physical fitness and any height and/or weight restrictions.</li> </ol>	<p>Pol. 122, 123</p> <p>Pol. 122, 123, 204, 218, 218.1</p> <p>SC 511</p> <p>Pol. 204</p>
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<p><b>Section 3</b></p>	<p style="text-align: center;"><b>POLICY NO. 137.1</b>  <b>EXTRACURRICULAR PARTICIPATION BY HOME</b>  <b>EDUCATION STUDENTS</b></p> <p>7. Comply with all requirements and directives of the District staff, coaches and administrators involved with the extracurricular activity or interscholastic athletic program.</p> <p><b><u>Delegation of Responsibility</u></b></p> <p>The building principal or designee shall receive and review written verification from the Home Education Program that a student has met and continues to meet the established eligibility criteria for an extracurricular activity or interscholastic athletic program.</p> <p>The District shall distribute information regarding eligibility criteria and student participation in extracurricular activities and interscholastic athletics to all affected by them.</p> <p>The District shall develop a procedure to ensure that Home Education Program students have access to information regarding the District’s extracurricular activities and interscholastic athletic programs.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1719A, 1749A</p> <p>Board Policy – Pol. 122, 123, 139, 204, 218</p>	
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# Policy Guide

Policy No. 139Section PROGRAMSTitle CHARTER SCHOOLSAdopted FEBRUARY 16, 1999

Last Revised \_\_\_\_\_

POLICY NO. 139 CHARTER SCHOOLS		
Section 1	<p><b><u>Purpose</u></b></p> <p>In order to provide students, parents/guardians and community members an opportunity to establish and maintain schools that operate independently from this school district, the Board shall evaluate applications submitted for charter schools located within the District, in accordance with the requirements of law Act 22 of 1997 and those established by this Board.</p> <p>The Board shall work cooperatively with individuals and groups submitting proposals and applications for charter schools.</p>	SC 1702-A
Section 2	<p><b><u>Definitions</u></b></p> <p>“<b>Appeal Board</b>” means the State Charter School Appeal Board established by the Charter School Law.</p> <p><b>Board of Trustees</b> of a charter school shall be classified as public officials.</p> <p>“<b>Charter School</b>” means an independent, nonsectarian public school established and operated under a charter from the local Board of School Directors and in which students are enrolled or attend. A charter school must be organized as a public, nonprofit corporation; and charters may will not be granted to any for-profit entity nor to support home education schooling programs.</p> <p><b>Local Board of School Directors (Board)</b>, means with respect to a proposed or approved charter school located within the Boroughs of Castle Shannon, Dormont and/or Green Tree, or the Board of School Directors of another school district in which;</p>	<p>SC 1703-A</p> <p>SC 1715-A</p> <p>SC 1703-A, 1715-A, 1717-A</p> <p>SC 1703-A</p>

<p><b>Section 3</b></p>	<p style="text-align: center;"><b>POLICY NO. 139 CHARTER SCHOOLS</b></p> <p><del>if a</del> a proposed or approved charter school is located <del>there</del>.</p> <p><b>“Regional Charter School”</b> means an independent public school established and operated under a charter from more than one local Board <del>of School Directors</del> and approved by an affirmative vote of a majority of all Board members of each of the school districts involved.</p> <p><b><u>Authority</u></b></p> <p><del>The Board shall ensure that each charter school application provides appropriate assurances of compliance with the requirements of the Charter School Law and any additional requirements established by the Board.</del></p> <p>The Board shall evaluate submitted applications for charter schools based on the criteria established by law, regulations and any additional criteria <del>required determined</del> by the Board.</p> <p>A charter school application shall be approved or denied by a majority vote of all Board members at a public meeting, in accordance with the provisions of the <del>law-Sunshine Act</del>. Written notice of the Board’s decision shall be sent to the applicant, Department of Education and the Appeal Board, <del>If the application is denied, the notice shall</del> including reasons for denial and a clear description of application deficiencies <del>if the application is denied</del>. The Board shall evaluate denied applications that are revised and resubmitted.</p> <p>Upon approval of a charter application, <del>designated representatives of</del> the Board, and the charter school’s Board of Trustees shall sign the written charter, which shall be binding on both. The charter shall be for a period of three (3) to five (5) years and may be renewed for five-year periods by the Board.</p> <p>The Board may approve a leave of absence for up to five (5) years for a district employee to work in a charter school located <del>within in</del> the <del>Keystone Oaks School</del> District of employment or in a regional charter school in which the <del>Keystone Oaks School</del> employing dDistrict is a participant, <del>and. If such approval is granted,</del> the employee shall have the right to return to a comparable position <del>(but not necessarily the same position) within the Keystone Oaks School District. Nothing set forth</del></p>	<p>SC 1703-A, 1718-A</p> <p>SC 1717-A</p> <p>SC 1717-A 65 Pa C.S.A. 701 et seq</p> <p>SC 1720-A</p> <p>SC 1724-A</p>
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	<p style="text-align: center;"><b>POLICY NO. 139</b> <b>CHARTER SCHOOLS</b></p> <p><del>herein, however, shall obligate the Board of School Directors to grant an employee's request for a leave of absence for this purpose, nor shall the grant of one employee's request for a leave of absence for this purpose in any way obligate the Board of School Directors to grant another employee's request for such a leave of absence. The Board at its discretion may</del>Moreover, temporary professional employees are advised that the <del>Keystone Oaks School District will NOT</del> grant tenure to a temporary professional the employee on leave from this District to teach in a charter school located in the District , upon completion of the appropriate probation period<del>based in whole or part on the employee's teaching service in a charter school located within the School District.</del></p> <p>The Board shall annually assess whether each charter school is meeting the goals of its charter and shall require each charter school to submit an annual report no later than August 1 of each year.</p> <p>The Board shall conduct a comprehensive review prior to granting a five-year renewal of the charter.</p> <p>The Board shall have ongoing access to the records and facilities of the charter school to ensure that the charter school is in compliance with its charter, Board policy and applicable laws.</p> <p>In cases where the health or safety of the charter school's students, staff or both is/are at serious risk, the Board may take immediate action to revoke a charter.</p> <p>The Board affirms that the Board of Trustees and the charter school shall be solely liable for any and all damages and costs of any kind resulting from any legal challenges involving the operation of a charter school. <del>The local</del>Neither the <del>Keystone Oaks School District nor its</del> Board of School Directors shall not be held liable for any activity or operation related to the program of a charter school.</p> <p><del>Each approved</del>A charter school shall <del>be required to</del> execute a "Hold harmless" <del>and Indemnification</del> aAgreement indemnifying and insuring/agreeing by which it agrees to hold harmless and indemnify the <del>Keystone Oaks School District, its Board of School Directors, officers, employees, successors and</del></p>	
		SC 1728-A
		SC 1728-A
		SC 1728-A
		SC 1729-A
		SC 1727-A

	<p style="text-align: center;"><b>POLICY NO. 139</b> <b>CHARTER SCHOOLS</b></p> <p><del>assigns</del>, to defend the District <del>in from</del> any and all kinds <del>claims or of liability</del>es areas so that the District and Board are protected in any litigation <del>of any kind whatsoever, including without limitation, attorneys fees and costs, asserted by or on behalf of any individual or person, resulting from, arising out of, or in any way</del> related to the operation of the charter school.</p>	
Section 4	<p><b><u>Delegation of Responsibility</u></b></p> <p>Applications for charter schools shall be submitted to the Superintendent or designee, who shall be responsible for communicating and cooperating with all applicants.</p> <p>The Superintendent or designee shall be responsible to discuss with applicants technical assistance and contracted services that may be provided by the District.</p>	
Section 5	<p><b><u>Guidelines</u></b></p> <p>A charter school shall be subject to all federal and state laws and regulations prohibiting discrimination in admissions, employment and operation on the basis of disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry or need for special education services or any other protected class.</p> <p>A charter school shall submit monthly enrollment figures and other required reports to the District, as stated in the charter.</p> <p><b><u>Transportation</u></b></p> <p>The District shall provide transportation to resident students attending a charter school located in the District, a regional charter school of which the District is a member, and a charter school located within ten (10) miles outside district boundaries, in accordance with distance requirements established for district students.</p> <p>Transportation shall be provided to charter school students on the dates and periods that the charter school is in session, regardless of whether transportation is provided to district students on those days.</p> <p><b><u>Applications</u></b></p>	<p>SC 1715-A</p> <p>SC 1726-A</p>

	<p style="text-align: center;"><b>POLICY NO. 139</b> <b>CHARTER SCHOOLS</b></p>	
	<p>Applications for charter schools must contain all the information specified in the Charter Schools Law and any additional information required by the Board.</p>	SC 1717-A, 1719-A
	<p>Applications for charter schools shall be submitted to the Board by November 15 of the school year preceding the school year in which the school will be established.</p>	SC 1717-A
	<p>Within forty-five (45) days of receipt, the Board shall hold at least one (1) public hearing on the charter application, in accordance with law. At least forty-five (45) days must pass between the first public hearing and the final decision of the Board. No later than seventy-five (75) days after the first public hearing, the Board shall grant or deny the application.</p>	SC 1717-A
	<p><u>Insurance/Risk Management</u></p> <p>The charter school shall adequately protect against liability and risk through an active risk management program approved by the Board. The program shall include proof of purchase of insurance coverages as required by the Board.</p> <p>Minimum coverages and levels of appropriate coverages shall be established in the charter.</p> <p>A charter school shall operate in a manner that minimizes the risk of injury and harm to students, employees and others.</p> <p>References:</p> <p>PA School Code – 24 P.S. Sec. 1701-A et seq, 1702-A, 1703-A, 1715-A, 1717-A, 1718-A, 1719-A, 1720-A, 1723-A, 1724-A, 1726-A, 1727-A, 1728-A, 1729-A</p> <p>PA Sunshine Act – 65 Pa. C.S.A. Sec. 701 et seq</p>	SC 1719-A, 1727-A

## **Stropkaj, William**

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**From:** [REDACTED]  
**Sent:** Saturday, June 6, 2020 10:38 AM  
**To:** Stropkaj, William  
**Subject:** Bussing/topic for next board meeting

Hello Mr Stropkaj,

It has come to my attention that the Borough has submitted a letter requesting that all students be bussed to school. Some believe that this is an effort to eliminate school crossing guard positions? Maybe I'm wrong but several guards have contacted me to discuss.

My thoughts are that crossing guards will still be required, as some parents of elementary school students may prefer their kids walk only several blocks than wait for a bus. I can totally see bussing from the far side of Potomac to the elementary school. And I think middle/high school students should have the option of bussing from across West Liberty. Particularly in inclement weather. Plus you need guards at the bus stops, where younger students are waiting. I really didn't think this would happen, eliminating guards positions, but wanted to clarify.

Ps Remember, we are possibly the lowest paid, no sick pay, vacation days, Holiday pay, hospitalization, and no pay for snow days. We cant get unemployment yet its deducted every pay. (most of us don't want it though) And, most of us are happy with our pay, we just don't want to lose it.

Thanks for your time in this matter. And Thanks for all the good you are doing for this school district.

Bobbie Troy

Sent from [REDACTED] for Windows 10

Melanie O. Paulick  
[REDACTED]  
[REDACTED]

Dr. William Stropkaj and Members of the Keystone Oaks School Board  
1000 Kelton Ave.  
Pittsburgh, PA 15216

June 7, 2020

To Dr. Stropkaj and Members of the Keystone Oaks School Board,

I write regarding several matters of great concern to my family.

As you are undoubtedly well aware, the Pennsylvania Department of Education has recently released protocols and guidelines for reopening of our state's schools. While much of the information at this point is preliminary, it is clear that the state requires that each school district have a detailed, thorough plan with more guidelines on how to formulate that plan to be forthcoming.

As a resident of Dormont and a parent of three children in the district, I must express my concern for the lack of communication with the parents throughout the past several months and continuing today. When the COVID crisis first impacted our community and Governor Wolf ordered all schools in Pennsylvania to be closed, we did not hear anything about continuity of education for nearly two weeks. When instruction did begin, it was haphazard, unsafe (i.e. the use of Zoom and Google hangouts without adequate teacher training to keep students safe online) and, to be perfectly frank, palpably half-hearted. While I do understand that many other parents had different and better experiences, I can only speak for my own household. In addition, issues such as attendance and grading were fraught with technical issues and lack of forethought. I received countless emails stating that "my child" was absent and that any absences were illegal and unexcused (with those words being in all caps). This continued to occur repeatedly even though I had to inquire as to what child was being marked as absent and even when I actually watched my child submit his attendance electronically.

While there is nothing we can do to change the past, it is imperative that the lack of consistent, effective communication does not continue into the future. At the very least, parents should be informed as to what is being discussed and how often. We need to have open and honest conversations within the community where we can share our concerns and vulnerabilities in a safe, welcoming space. (For example, it is extremely curious to me that the Board Meeting minutes are posted shortly before the meeting and the public is not welcome to participate via Zoom, although the same platform was immediately used by district teachers without question when the semester resumed this past spring.) Parents want to know what type of health protocols are being put in place for the upcoming school year, including the types of mental health resources and access. It is my understanding that, currently, one school nurse is employed at three elementary schools. One guidance counselor is employed at Dormont Elementary.

Additionally, parents want to know what types of teacher training (if any) is being done over the summer months to ensure a quality, effective and homogenous online education for the students in the future, should the need arise. Finally, the members of the community wish to be informed about contingency plans. Questions such as staggered student start times, restrictions on class size and student activities during school hours are, as you know, very critical issues to determine. Just as important as determining those issues, however, is communicating them effectively, consistently and in real time to the community.

At this point in time, I have heard more with regard to educational and safety plans for neighboring school districts, including from Pittsburgh City Schools. This is surprising and disappointing.

I will be entering my second year of law school at Duquesne University this coming fall and do not have the luxury of 'winging it' this time around. I am certain that we are not the only family who requires more effective, thoughtful communication and planning for the upcoming school year.

Thank you in advance for your response to my concerns.

Respectfully,

Melanie O. Paulick

## **Stropkaj, William**

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**From:** [REDACTED]  
**Sent:** Monday, June 8, 2020 10:10 AM  
**To:** Stropkaj, William  
**Cc:** [REDACTED]  
**Subject:** Future of the school

Hello. Dr. William Stropkaj

I'm writing you today with my concerns about the future direction of the school district. I am aware that you have a meeting Tuesday and although I am not sure the nature of this meeting I want to make my thoughts and wishes known. As time has progressed it has become clear that things did not turn out as first advertised with this virus.

With that in mind I do not wish to subjugate mine or any child to some kind of logistical implausible new normal. The reality is there is no new normal, there maybe transition but not a new normal. Such a concept in the face of human nature is truly unrealistic and cruel no matter what the current theory. Specifically I will not accept my children being taught to social distance, social distanced kids turn into socially distant adults as well as breeding racism as we are inevitably taught to socially distance from other races. This will be an atrocity for both my kids and for the future of our society.

As for the kids wearing masks all day I'm sure you are aware of what a constant learning distraction that will be both for the kids and teachers for a multitude of reasons. In light of all that my suggestion is this: Return the school as it was, with maybe some extra cleaning precautions, if you have faculty that is virus concerned then they can wear masks and gloves if they wish.

If you have parents who are virus concerned they can home school or send their kid to school in a mask if they wish. I feel like that is the best that can be done in this situation as its leaves options for those with different points of view. In the past when the school district has been faced with difficult situations I have always felt it was well handled and reasonable options were given to the parents when necessary. I am asking for that same care and consideration to be given in this matter as well. Thank you for your time. -The Hennies Family